

PROS AND CONS OF INTEGRATED TEACHER EDUCATION PROGRAMME

Devananda AC

Assistant professor, BGS College of Education, BG Nagara, Adi chunchanagiri University, KA
devananda.ac@gmail.com

Abstract

Teacher Education is truly vital in creating the team of quality Teachers in India. So MHRD introducing Integrated Teacher Education program all over the India from 2020. Four year Integrated Education programme is integrate the liberal science and Liberal Arts with B.Ed pedagogy. This professional Training programme is qualitative and well designed ,but it is facing some challenges also. The Researcher conducted a survey on “Pros and Cons of Integrated Teacher Education program” on 34 students of PU College. For this purpose a questionnaire was given to students and 81% of students had shown positive attitude towards ITEP. This Programme saves Teacher trainees' 1 year valuable time and money and students will get admission to Programme through 'National level common entrance test'. ITEP provides dual- liberal bachelors degree to students in Education and specialised subjects and it provides good infrastructure facilities like library and laboratories to learners .ITEP is encouraging faculty to conduct research activities. But Science stream students are not showing much interest towards Teaching profession, so ITEP should design skill-based curriculum to attract them and to create professional Teachers.

Key words- “ITEP (Integrated Teacher Education Programme)”, “Multidisciplinary”, “Pros”, “Dual-liberal degree”, “Research Activities”.

Introduction: -

Teacher Education is truly vital in creating the team of teachers that will mould the next generation. Teachers has must be made proficient in Indian values, knowledge and traditions and they must be well- versed in the latest developments in pedagogy. Four year Integrated program in Education is aims to integrate the liberal science and Liberal Arts with B.Ed pedagogy. MHRD introducing Integrated Teacher Education program all over the India effects from 2020. New programme is qualitative and but it facing some challenges also.

Researcher conducted a survey on PUC students To find out the 'Pros and cons of the Integrated Teacher Education programme' and it helped to understand the attitude, interest of students towards ITEP ; result will helps make necessary modification in ITEP to bring science students in to teaching profession.

Objectives of study:-

- To assess the mind-set and interest of Students towards ITEP.

- To identify the difference in-between 2 year B.Ed Programme and four year B.Ed programme.
- To identify the advantages of Integrated Teacher Education programme.
- To analyse the available infrastructural facilities of ITEP
- To study the assessment pattern and admission process of the ITEP.
- To identify the disadvantages in ITEP ; find out remedies .

Review of Literature:-

- Abishek Mahajan ,professor sudarshan Rana ,Department of Education Himachal Pradesh University were written an article ' problems faced by people teachers during two year B.Ed programme' on Journal of Emerging Technologies and innovative research, volume 4,November 2017.
- Kezang Sherab, Sangay Bidha, Tandin Khorlo, Ugyen Wangchuk & Chimi Rinzin Faculty, Paro College of Education were written article on ' Efficacy of the Four-Year B. Ed Primary Programme at Paro College of Education', <https://www.researchgate.net/publication/328578062>, October 2018.

Case study : According to the recommendations of New Education policy -2019 MHRD introducing Integrated Teacher Education program all over the India. At present very few Educational institutions are providing ITEP . To find out “ The attitude and interest of students towards ITEP and to find out the difference in between 2 years B.Ed program and ITEP, a questionnaire was given to students and their answers are qualitatively analysed.

Sampling:- For the study purpose, the Researcher had taken 34 students of a aided PU College in Mandya District , Karnataka state as a sample through simple Random sampling . In the sample 17 students were Boys and 17 Girls, These all students were studying in the 2nd year in science stream and average age is 17 to 18 years. All the students are came from rural background and they know Languages of kannada and English.

Research Tool:- The Researcher has used questionnaire of 8 question to collect the information from the students and also collected some information through interaction with students.

Method :- To collect the opinion of students the Researcher had given a questionnaire to students on 26.11.19 .He asked students to write their opinion on “ ITEP and 2 years B.Ed program” and their answers were analysed qualitatively using Rating scale.

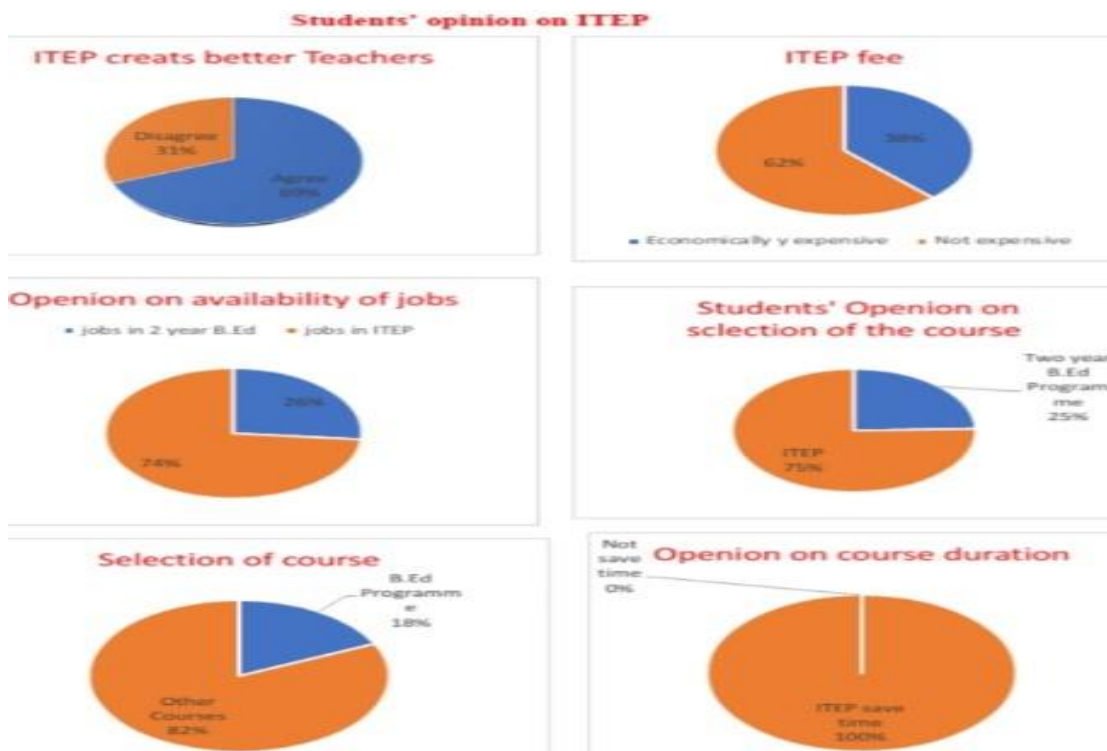
Hypothesis:- The researcher has conducted a study on the basis of some hypothesis to understand ‘ Importance, Pros, Cons of integrated Teacher Education program.

- Integrated Teacher Education program is more useful than two years' B.Ed programme.

- students will shown more interest towards ITEP than two years B.Ed programme.
- ITEP will improve Teaching skills among Student- -teachers.
- students will get more comprehensive knowledge in pedagogy subjects and major subjects in ITEP.
- Infrastructure facilities will improve in ITEP.

Questionnaire on ITEP , given to students of Sri Gangadhareshvara P.U College to understand the interest and attitude

Q.no	Question	yes	%	No	%
1	Do you think four years integrated course save the study Time? Why	33	100	0	0
2	Do you think four Years duration is longer to study ITEP?	5	15	28	85
3	Do you think studding in ITEP is economically expensive?	13	39	20	61
4	Do you think 4 years ITEP will create better teacher than two year B.Ed programme ? Why	29	88	4	12
5	Do you think ITEP is suitable to study major subject? Why	25	76	8	24
6	Comparing two ITEP and two years B.Ed program, in which course job opportunities are more?	8 (Two year)	24	25 (ITEP)	76
7	Which is your choice in between two year B.Ed and ITEP?	6 (Two year)	18	27 (ITEP)	82
8	Do you want to join other training program?, Except Teacher Education	28	5	5	15



Findings: -

This study clearly ascertained that 81% percent of students had shown positive attitude towards ITEP, comparing to two years B.Ed programme. Even though only 18% of the students in science stream shown interest to join teachers training program. This example clearly indicating that, the students are showing more interest towards economically profitable professionals like engineering, medical courses than teachers training course. because so admission of science stream students in teacher education is decreasing every year. NCTE should design ITEP in a such a way to attract the all the students into teaching profession.

Pros of Integrated Teacher Education Programme: -

- In present Education system 5 year is require to get B.Ed. degree. But ITEP saves students' one-year valuable time and money.
- After completion of ITEP, students are eligible to get admission for post- graduation courses in respective subjects in universities.
- ITEP prepares high quality teachers in the Major and pedagogy subjects.
- Students will get admission through National level aptitude test, it helps students to get the seats in government quota.
- ITEP students will gets dual-liberal bachelors degree, in Education and specialized subjects such as History, Mathematics, Computer, Science, Economics, Music,etc.

- Students learning will be evaluated through continuous assessment pattern Via seminars, test, etc.
- Students will learn science or Arts along with the Education.
- Teacher Educator can give his complete focus towards students learning, because of small number of the students.
- 'Moderation board' will monitor the quality of teacher Education institutions.
- Publication, field actions of Faculty will be encouraged.
- Educational Institutions shall charge the fee, as prescribed by the State Government.
- ITEP provides good infrastructure facilities to learners like library and laboratories, etc.
- Teacher Education Institutions will conduct community service, Adult Education, Vocational Education and Community living camp with the help of school complex

Cons of Integrated Teacher Education Programme:-

- long duration of the programme, not supporting the girls study; they get married.
- Most of the faculty in B.Ed colleges have got their master Degree through distance Education mode and they have not skilled full to teach in the multi-disciplinary Institutions.
- Sports, cultural activities did not given much importance in ITEP programme.
- Some colleges giving Internal marks on the basis of caste, religion and gender of the students.
- Lack of full time Faculty .
- Many Colleges have not proper Computer, multimedia, internet, photocopying facilities.
- Enough books are not available in many college libraries.
- Sports and games are not got much importance in ITEP.

Conclusion –At the present scanty number of institutions are Teaching ITEP in India. But many teachers from two year B.Ed Programme are not getting jobs and many of them are not skilled full in teaching-learning. So New Education policy made mandatory of ITEP for teacher. In conducted Survey 81% of Students were agreed that ITEP will create better Teachers than two Years B.Ed programme. This programme saves valuable time and money of the students .Even though 85% Students of science stream still want to join training programmes like Medicals, Pharmacy and Engineering, etc. So Teacher Educators need to conduct research on 'Availability of jobs opportunity to ITEP Teachers'.

Reference Books

- Abishek Mahajan ,professor sudarshan Rana ,Department of Education Himachal Pradesh University were written an article ' problems faced by people teachers during two year B.Ed programme' on Journal of Emerging Technologies and innovative research, volume 4,November 2017.

- National Education Policy-2019 (Draft)
- Norms and standards for 4 years integrated programme leading to B.Sc,B.Ed and BA ,B.Ed degree The Gazette of India 2019- appendix 13,Part-III and SES-4, page number 164 to 169.
- Norms and standards for four years Integrated Teacher Education programme, National Council for Teacher Education Notification-Appendex-13, page number 48 to 61,New Delhi on 29.3.2019.
- Regulations for Four Year Integrated Programme, University of Pandicherry Notification, page number 1 to 7, 2019
- Questionnaire on ITEP given to the Students.